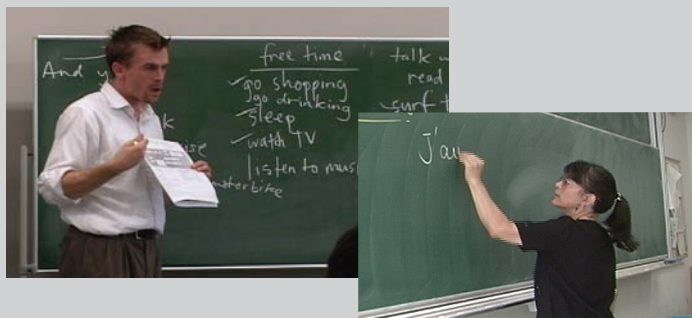


A Step-by-step Guide to the IM

For those readers who aren't familiar with the Immediate Method, we thought we'd introduce its basic features again in this issue, in a concise and easy-to-read way. You can find more detailed information at www.almalang.com.

Step 1 | Teach conversation content



- ☛ Topics based on everyday life and personal opinions
- ☛ Content that can be immediately used in a conversation

Secret weapon :

IM-compatible textbooks and teaching material published by ALMA save teachers the effort of extracting material from traditional textbooks.

Step 2 | Have students practice in pairs

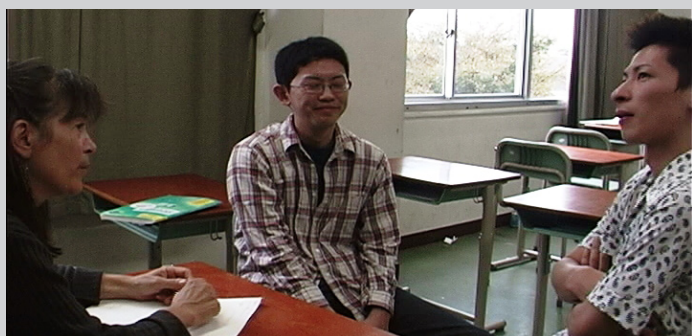


- ☛ Students practice until they can easily use the material in real time exchanges. They can be required to practice with several partners or to complete certain tasks.

Secret weapon : the conversation test itself

- Students understand that they need to practice in order to succeed in the conversation test they will be having later that class or the following week.
- Specific test instructions give direction to their practice. (see Bruno Vannieu's article in this issue).

Step 3 | Give students conversation tests during classtime



- ☛ The teacher conducts a series of conversations with one, two or three students at a time. These exchanges last between 1 and 5 min.
- ☛ Students receive a mark on their Progress Sheet.
- ☛ The conversation test is done away from the class-group, for example in a corner of the classroom.
- ☛ During the conversation tests, other students continue oral practice in pairs and do written exercises.

Secret weapon 1 :

Frequently practiced **meta-communication tools** help students not to get stuck in silence.

Secret weapon 2 :

The **Progress Sheet** allows the teacher to easily keep track of marks and confers to students the responsibility of their learning. (see *CiC Newsletter No. 1*)

Progress Sheet			
Class Name	ALMA	Student's Name	
Class Room	101	Classroom	101
Student Number	123456	Teacher	123456
Grade	10th	Year	1st year
<p>この進捗シートは、授業中の対話練習の進捗を記録するためのものです。授業中に先生と対話した回数と、その内容について記入してください。</p>			
Date	Attendance	Conversation	Comments
1. October 2nd	<input checked="" type="checkbox"/>		
2. October 9th	<input checked="" type="checkbox"/>	8 / 10	Good!
3. October 16th	<input checked="" type="checkbox"/>		
4. October 23rd	<input checked="" type="checkbox"/>	7 / 10	Keep your good habits
5. October 30th	<input checked="" type="checkbox"/>		
6. November 6th	<input checked="" type="checkbox"/>	8.5 / 10	
7. November 13th	<input checked="" type="checkbox"/>	7 / 10	
8. November 20th	<input checked="" type="checkbox"/>	9.5 / 10	Great improvement!
9. November 27th	<input checked="" type="checkbox"/>	8.5 / 10	
10. December 4th	<input checked="" type="checkbox"/>	8.5 / 10	
11. December 11th	<input checked="" type="checkbox"/>	8.5 / 10	
12. December 18th	<input checked="" type="checkbox"/>	8.5 / 10	
13. December 25th	<input checked="" type="checkbox"/>	8.5 / 10	
14. January 1st	<input checked="" type="checkbox"/>	8.5 / 10	
15. January 8th	<input checked="" type="checkbox"/>	8.5 / 10	
16. January 15th	<input checked="" type="checkbox"/>	8.5 / 10	
17. January 22nd	<input checked="" type="checkbox"/>	8.5 / 10	
18. January 29th	<input checked="" type="checkbox"/>	8.5 / 10	
19. February 5th	<input checked="" type="checkbox"/>	8.5 / 10	
20. February 12th	<input checked="" type="checkbox"/>	8.5 / 10	
21. February 19th	<input checked="" type="checkbox"/>	8.5 / 10	
22. February 26th	<input checked="" type="checkbox"/>	8.5 / 10	
23. March 5th	<input checked="" type="checkbox"/>	8.5 / 10	
24. March 12th	<input checked="" type="checkbox"/>	8.5 / 10	
25. March 19th	<input checked="" type="checkbox"/>	8.5 / 10	
26. March 26th	<input checked="" type="checkbox"/>	8.5 / 10	
27. April 2nd	<input checked="" type="checkbox"/>	8.5 / 10	
28. April 9th	<input checked="" type="checkbox"/>	8.5 / 10	
29. April 16th	<input checked="" type="checkbox"/>	8.5 / 10	
30. April 23rd	<input checked="" type="checkbox"/>	8.5 / 10	
31. April 30th	<input checked="" type="checkbox"/>	8.5 / 10	
TOTAL	7 / 10	33 / 10	TOTAL : 14 / 100

